



Environment. Energy. Education.

It's Write for Communities

A SEEDS Environmental Learning Challenge for Communities in Alberta, British Columbia, and Saskatchewan

It's simple... and absolutely free!

- Step 1** Foster reading, discussion and writing activities in your class related to your community's natural environment. You may wish to use an idea from our suggestions or use one of your own.
- Step 2** Let SEEDS know that your class has participated in the "It's Write for Communities" challenge by sending in the entry form. Writing samples are optional. You will receive a **free mood pencil** for every student in your class.

One lucky school will win \$2,013 to support environmental literacy in their school.

THANK YOU TO ALLIANCE PIPELINE FOR THEIR SUPPORT

Alliance Pipeline operates one of the most modern and efficient energy pipelines in North America and is committed to safe and reliable transportation of natural gas from Western Canada to the American Midwest. Alliance Pipeline helps build strong communities through a charitable investment program that supports environmental stewardship, quality education, community development, leadership development and safety initiatives. We are proud to call SEEDS our partner in promoting environmental awareness through education.



Go to www.seedsfoundation.ca for curricular links and other ideas.

Environmental CSI ...

- Use the internet or your library to help you find out about these species at risk: Swift Fox, Piping Plover, Bull Trout, Burrowing Owl, Wood or Plains Bison, Woodland or Mountain Caribou, Peregrine Falcon, Whooping Crane, Sage Grouse, Northern Leopard Frog, Western Blue-flag.
- Create a multimedia presentation that illustrates how communities can show their concern for their natural environment.
- Compare and contrast ways that families and communities of the past used resources differently than they are used today.

Moving in the "Write" Direction ...

- Plan, carry out and evaluate a plan that helps you reduce your ecological impact.
- Design a poster that promotes a positive environmental action.
- Keep a diary of the water saving actions that you do.
- Debate the issue "Should there be limits on the number of visitors to Provincial and/or National Parks?"

Digging Deeper ...

- Identify, then share information on materials that insulate local animals from the cold (wool, feathers, natural shelters) and identify materials used by humans for the same purpose.

- Respond to the statement "After all, dirt made your dinner!".
- Healthy plants require a nutritious diet. What should be in a Food Guide for a Growing Plant and why?

Brain Teasers ...

- Write a math question using environmental information. You must know how to answer the question!
- Construct a word game that uses only words specific to agriculture.
- Develop some test questions about the environment in your community. You must know the answers!
- Pick a letter of the alphabet and then see how many animals you can think of whose names begin with that letter.

Alien Invasions ...

- Explain why exotic pets (e.g. snakes, fish, spiders, mice, frogs, etc.) should never be released into the natural environment.
- Collect and chart information on invasive species and management plans for their control.
- Use this statement to start a paragraph "Every habitat views invasive species differently."
- Create a skit or monologue of an invasive species coming into your school yard.

"It's Write for Communities" Entry

Brief Summary of Activity: _____

School: _____ Teacher: _____

School address: _____

City: _____ Province: _____ Postal code: _____

Grade: _____ # of students (for rewards): _____ Date: _____

Email address: _____

Email and other contact information is strictly confidential. It will not be rented, sold or exchanged.

Deadline for all entries is May 3, 2013.

Individual classes or the entire school may enter. Learning representation samples are optional.



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